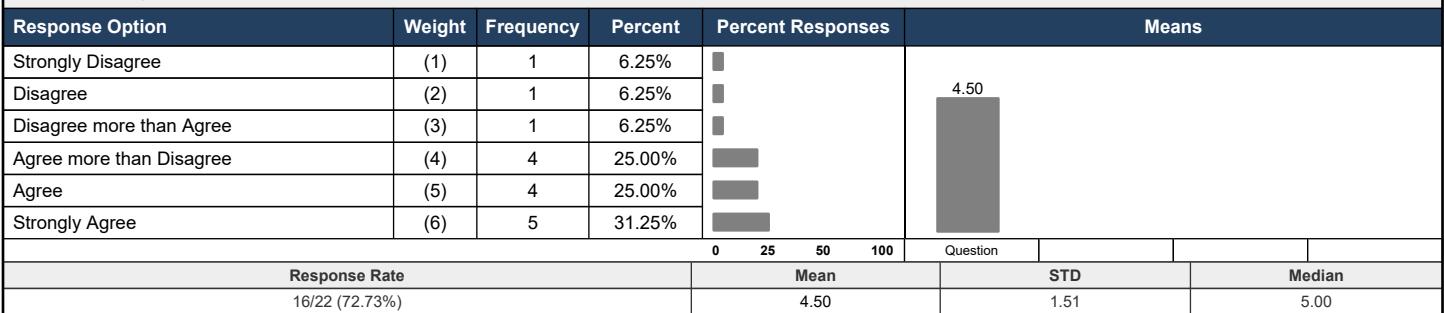


Course: MATH-1951-3: Calculus I

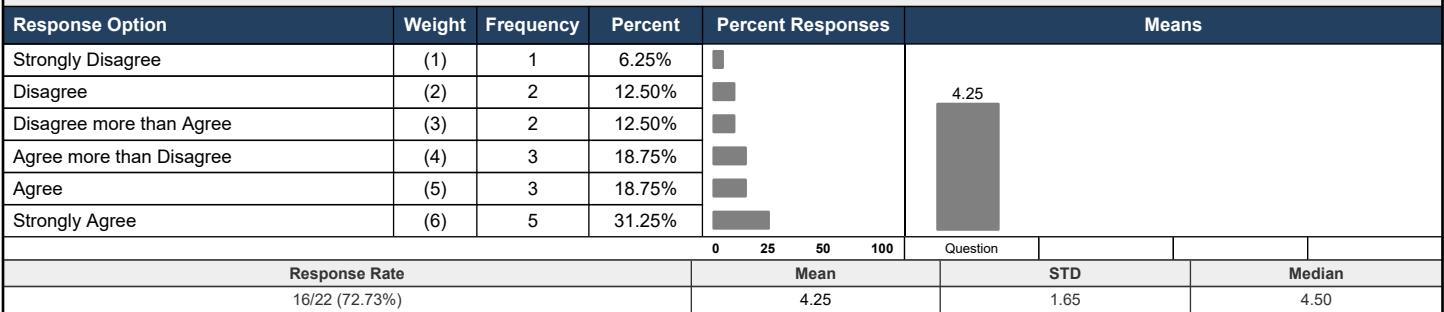
Instructor: Fei Qi *

Response Rate: 16/22 (72.73 %)

1 - I learned a great deal in this course.

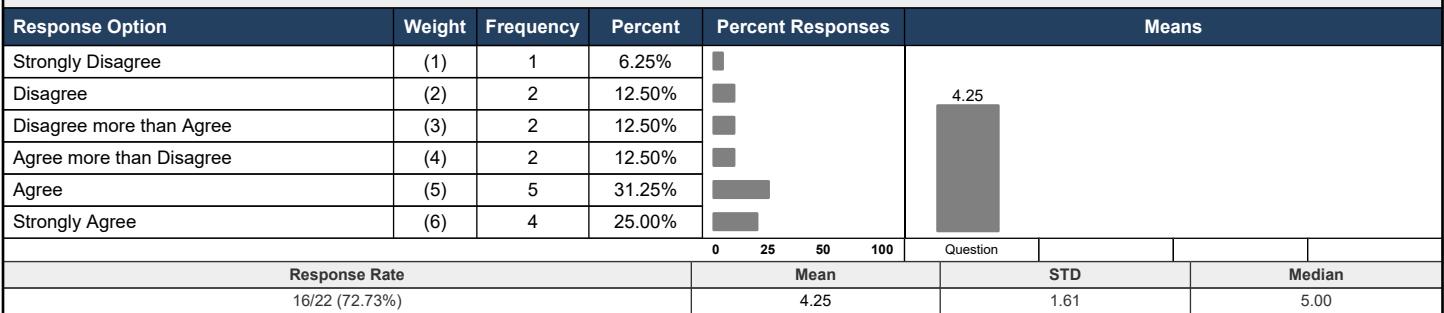


2 - Overall, this is an excellent course.

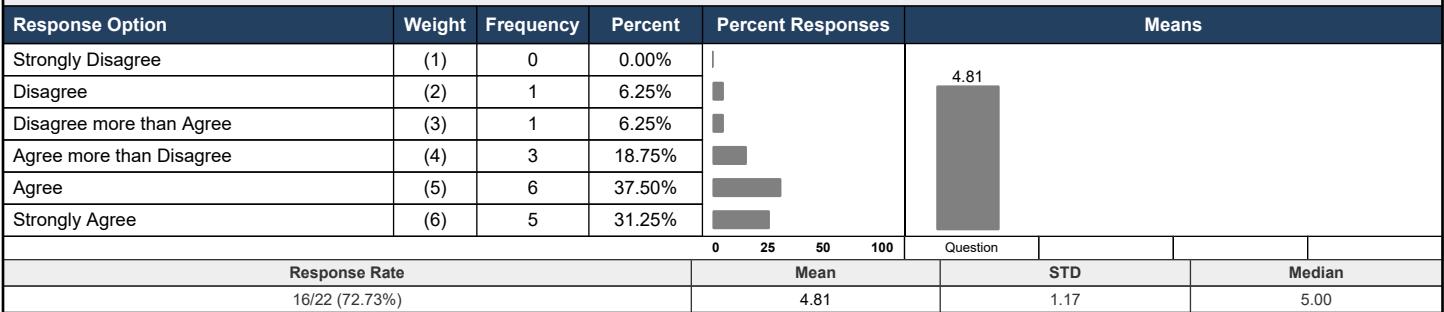


3 - Overall, this is an effective instructor.

Fei Qi



4 - Grades were assigned fairly.



University of Denver

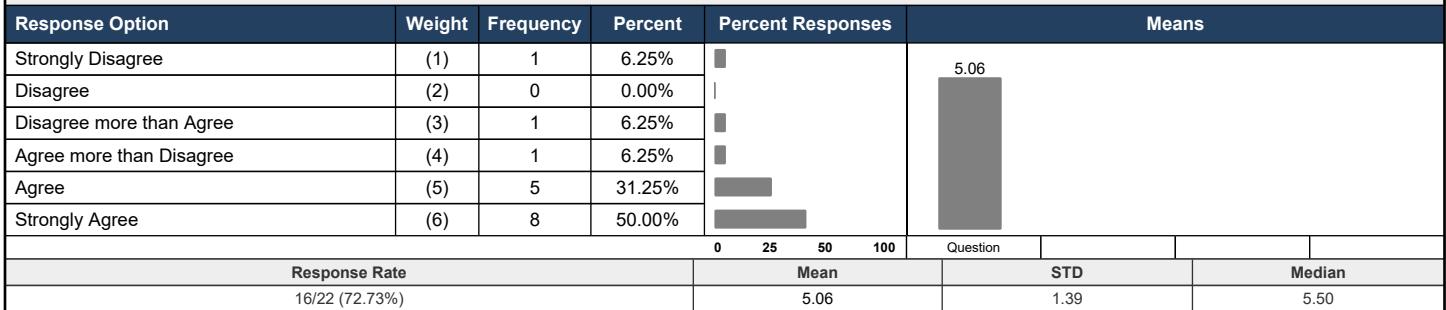
202310 Winter Quarter 2023

Course: MATH-1951-3: Calculus I

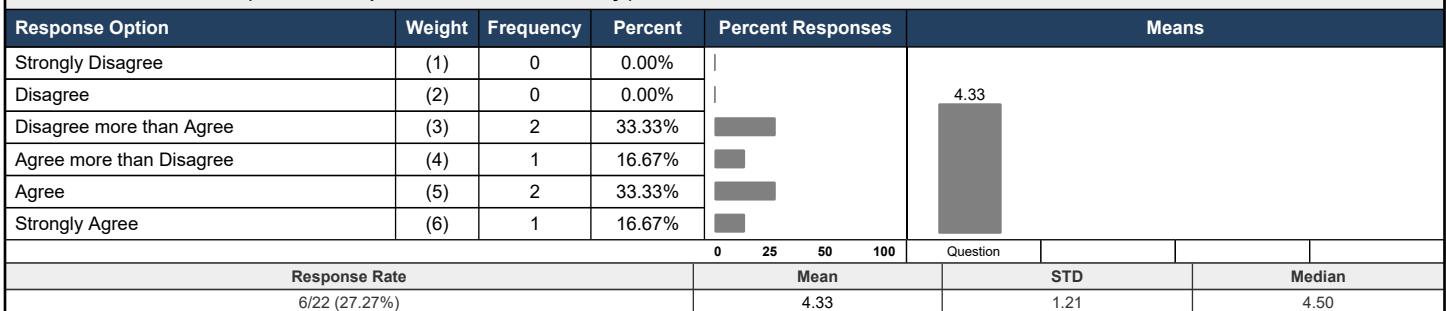
Instructor: Fei Qi *

Response Rate: 16/22 (72.73 %)

5 - I found this course challenging.

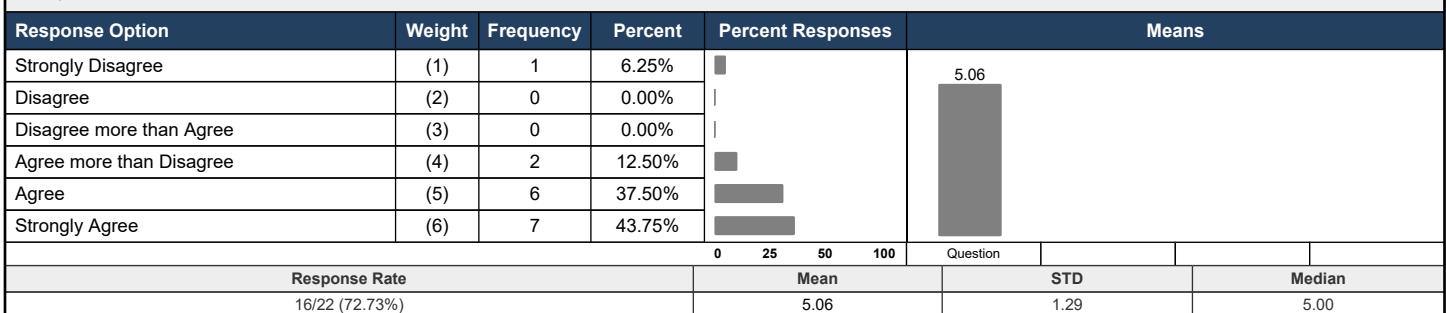


6 - Labs were worthwhile. (Answer this question for lab courses only.)



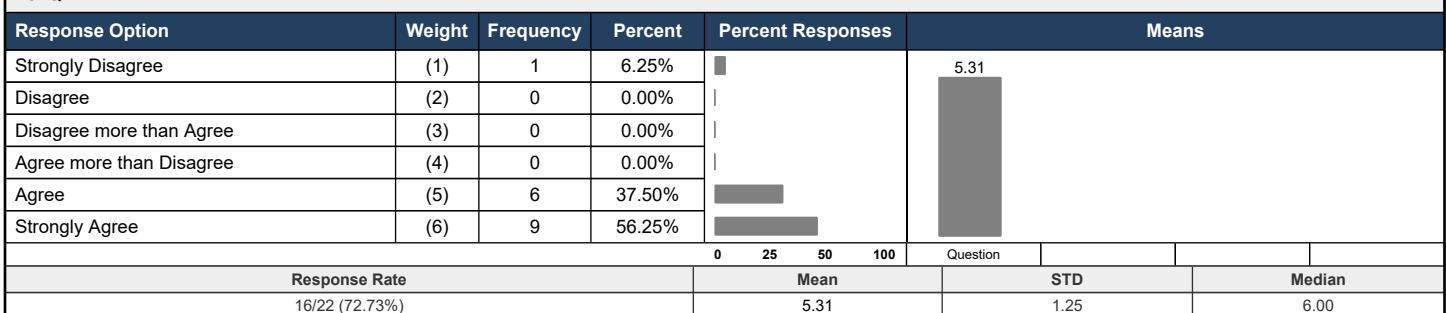
7 - The instructor was well prepared.

Fei Qi



8 - The instructor seemed knowledgeable about the subject matter.

Fei Qi



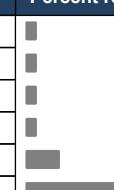
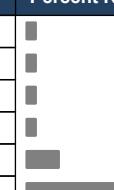
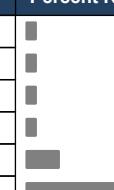
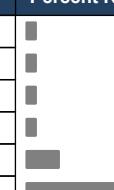
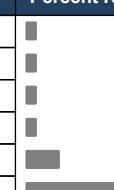
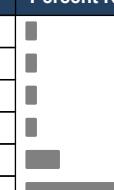
Course: MATH-1951-3: Calculus I

Instructor: Fei Qi *

Response Rate: 16/22 (72.73 %)

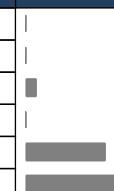
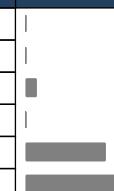
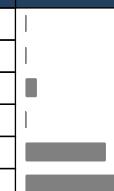
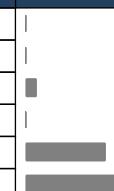
9 - The instructor was enthusiastic about teaching.

Fei Qi

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	6.25%		
Disagree	(2)	1	6.25%		
Disagree more than Agree	(3)	1	6.25%		
Agree more than Disagree	(4)	1	6.25%		
Agree	(5)	3	18.75%		
Strongly Agree	(6)	9	56.25%		4.94
				0 25 50 100	Question
Response Rate				Mean	STD
16/22 (72.73%)				4.94	1.61
					Median
					6.00

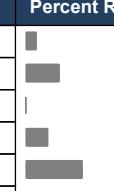
10 - The instructor was readily available outside class for questions.

Fei Qi

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Disagree more than Agree	(3)	1	6.25%		
Agree more than Disagree	(4)	0	0.00%		
Agree	(5)	7	43.75%		
Strongly Agree	(6)	8	50.00%		5.38
				0 25 50 100	Question
Response Rate				Mean	STD
16/22 (72.73%)				5.38	0.81
					Median
					5.50

11 - The instructor communicated the subject matter clearly.

Fei Qi

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	6.25%		
Disagree	(2)	3	18.75%		
Disagree more than Agree	(3)	0	0.00%		
Agree more than Disagree	(4)	2	12.50%		
Agree	(5)	5	31.25%		
Strongly Agree	(6)	5	31.25%		4.38
				0 25 50 100	Question
Response Rate				Mean	STD
16/22 (72.73%)				4.38	1.71
					Median
					5.00

**University of Denver
202310 Winter Quarter 2023**

Course: MATH-1951-3: Calculus I

Instructor: Fei Qi *

Response Rate: 16/22 (72.73 %)

12 - What are the strengths of the course and instructor?	
Fei Qi	
Response Rate	11/22 (50%)

• Some strength is that he explains the problems throughly.

• I believe this course had a good structure to enrich learning!

• Professor Qi always prepare well for each lecture in class, answer all the question, and helps the student to understand the lecture, canvas page is very organized and easy to follow and study.

• He stopped and asked for questions and was very knowledge about the subject.

• Professor Fei is well equiped to the knowledge for this course as it proves his enthusiastic to teach the class.

• He knows a lot about math. His weekly Monday Quizes were helpful to review what we were supposed to know.

• Loud and great explainations.

• Fei Qui cares a lot about his students and is always available to answer questions or meet up for tutoring.

• His availability outside of class

• Strong knowledge about calculus, and persistent use of the whiteboard for examples instead of relying on theories which was helpful.

• He is accessible outside of class

13 - What are the weaknesses of the course and instructor? What improvements can you suggest?	
Fei Qi	
Response Rate	11/22 (50%)

• There were no weaknesses.

• A weakness of this class are the recitation quizzes, I felt they worth a lot of points for just one question, so these quizzes drop your grade really easily if you are doing well in the midterms and lecture quizzes. I would recommend an improvement to this aspect, as it could potentially negatively impact the grades of students who are unable to devote sufficient time to practice due to their job and/or other classes.

• Most if not all of the homework and quiz problems were significantly more challenging than the examples taught in class, which made it challenging to fully understand the concepts taught. The lessons were also a bit hard to follow since the teaching speed of the class was really fast.

• I would recommend professor Fei should give lecture effectively as not going through a ranting about sketching. Additionally, professor should move on whenever there is no students answer his questions.

• The plans for this quarter moved around a lot and I was often unsure about what was the schedule of the class.

• I found his teaching style very hard to follow. I found that he spoke way too fast and I couldn't understand the concepts because of this. Many people in my class dropped it as half the class was failing. I had to get a lot of outside help and spend most of my time doing stuff for this course. I think the homework should be graded so the grade doesn't only reflect on quiz grades as individuals who may not perform as well on tests are significantly impacted.

• He expects way too much and grades are way too harsh. For math problems partial credit should be given.

• I think there was a belief that the student who were in Calc 1 had recently done precalc. I had taken precalc 4 years before this class and had a really hard time with recalling rules-- especially because I hadn't memorized the unit circle prior to this course.

• Instructor did well overall, although the Calculus curriculum itself feels quite rushed to me.

• Seemed to have no idea what he was talking about, and seemed to have no interest in teaching it

• The recitation times were not clear when signing up for the class. The lectures were not structured well.