

Winter 2022 University of Manitoba Student Ratings of Instruction (UM SRI) Core Question Report

This report contains the summary of UM SRI results for courses with regular course end dates.

Students were invited to share their feedback on the teaching and the course material to help improve the overall quality of education at the University of Manitoba. As part of this goal, all instructors receive an Individual Report for developmental purposes (i.e., to identify strengths and areas for improvement related to their teaching methods). Contents of this report include frequencies and comments from the core questions that may be used to guide instructors in the preparation of teaching development plans.

We encourage instructors to examine the results carefully, to seek to understand them, to take note of patterns, to draw logical conclusions, and to act on the valuable feedback that students have provided.

When interpreting the results, please consider the following:

1. The evaluations stem from student perception and the validity increases proportionally with the number of responses. A teaching development plan should be based on the most representative results and less on outlying responses.
2. Students may have provided open-ended feedback in response to two core questions.
3. This core question report is shared with the instructors and their respective Department Heads, Deans, and the Office of the Provost.
4. If an instructor added questions to the course evaluation via Question Personalization (QP) Tasks, only the instructor will be able to view responses to those questions, which will be sent to the instructor in a separate report.

A PDF version of this report can be downloaded and saved to your computer to keep for your records.

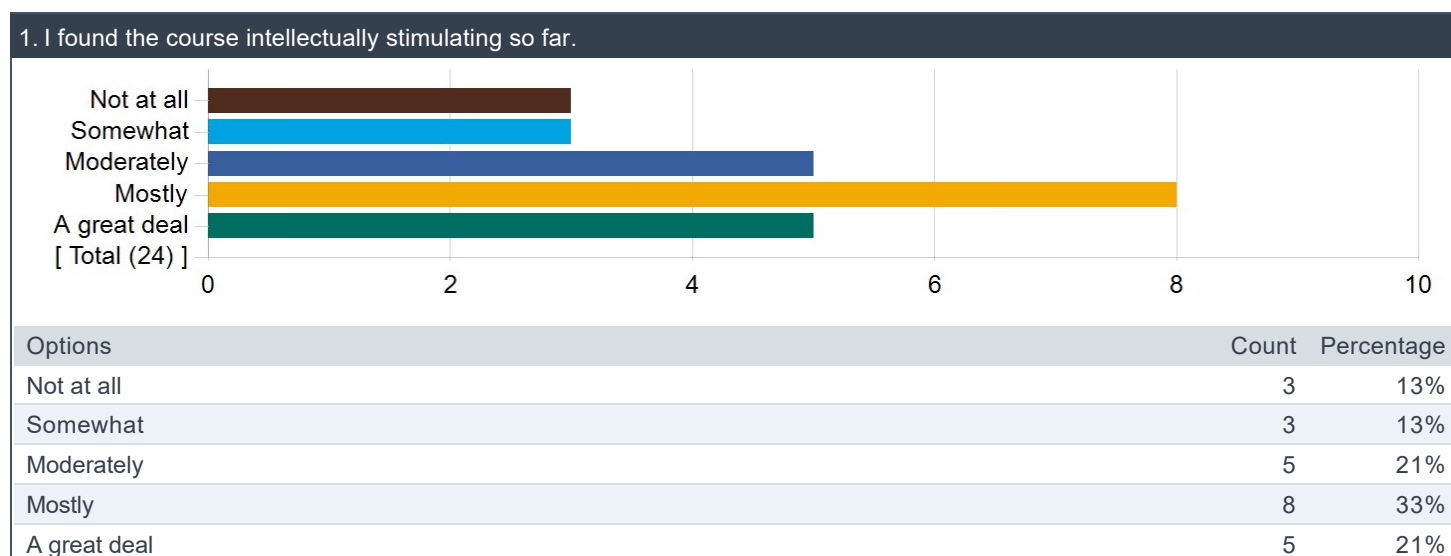
Response rate

Raters	Students
Responded	25
Invited	121
Response Ratio	21%

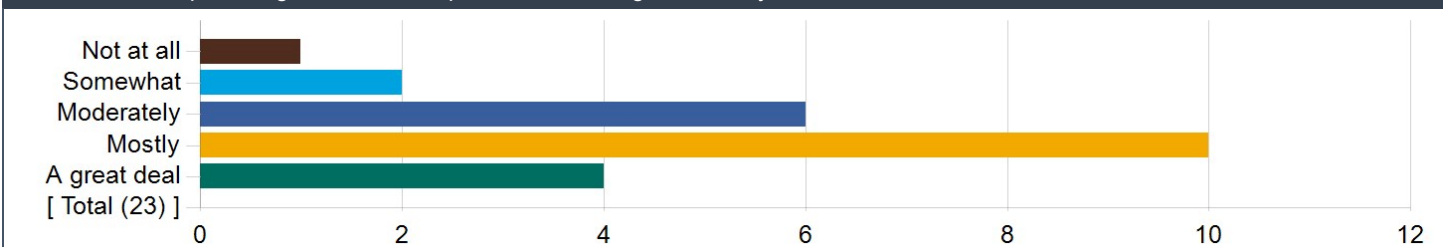
Course evaluation results for core questions

Responses to single-selection questions

Core questions (1 = Not at all to 5 = A great deal)

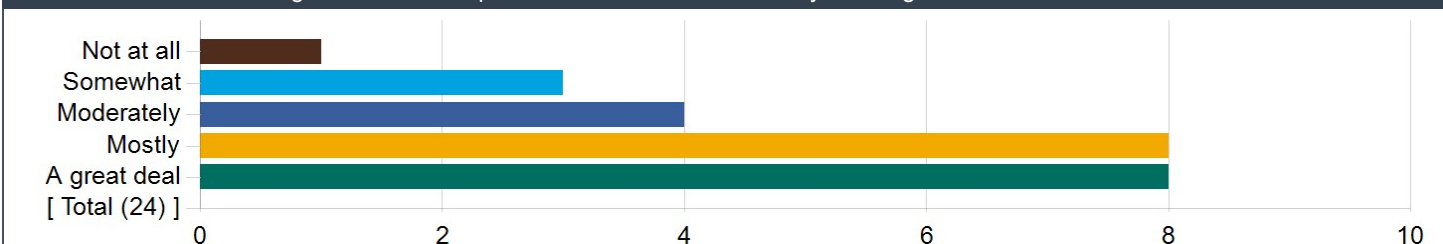


2. The course is providing me with a deeper understanding of the subject matter.



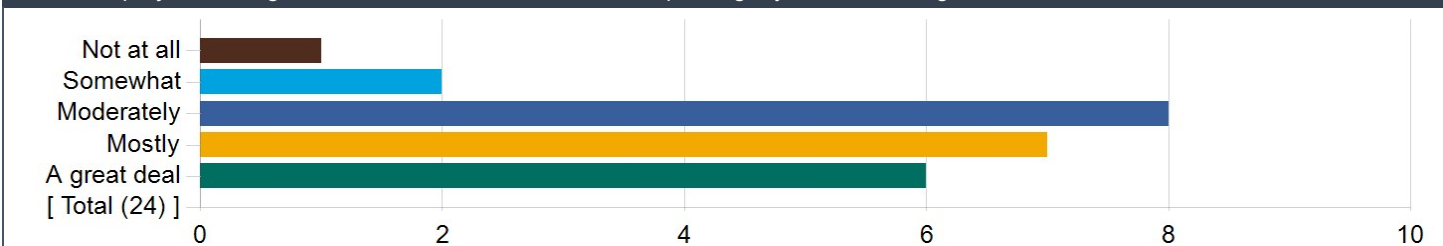
Options	Count	Percentage
Not at all	1	4%
Somewhat	2	9%
Moderately	6	26%
Mostly	10	43%
A great deal	4	17%

3. The instructor is creating a course atmosphere that was conducive to my learning.



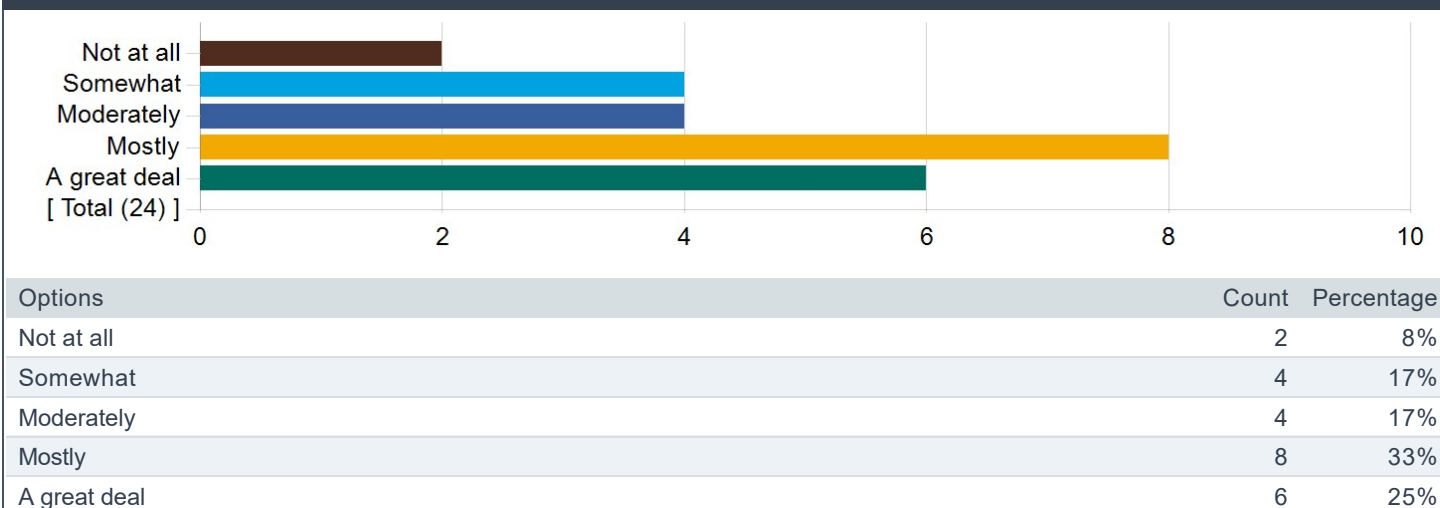
Options	Count	Percentage
Not at all	1	4%
Somewhat	3	13%
Moderately	4	17%
Mostly	8	33%
A great deal	8	33%

4. Course projects, assignments, tests, and/or exams are improving my understanding of the course material.



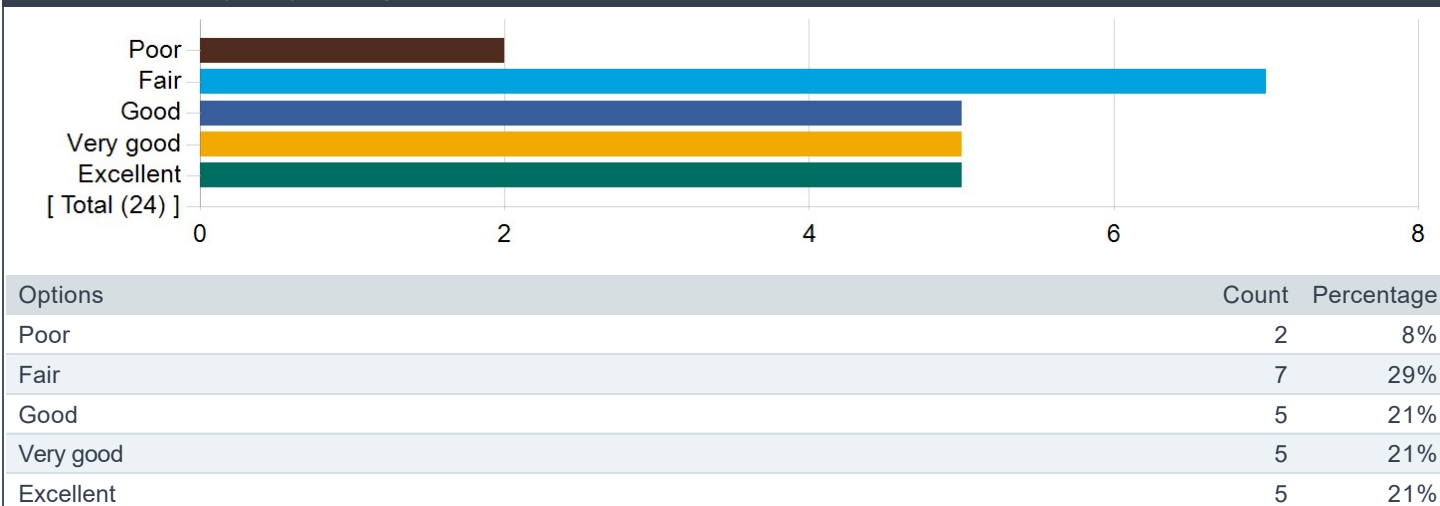
Options	Count	Percentage
Not at all	1	4%
Somewhat	2	8%
Moderately	8	33%
Mostly	7	29%
A great deal	6	25%

5. Course projects, assignments, tests, and/or exams are providing an opportunity for me to demonstrate an understanding of the course material.

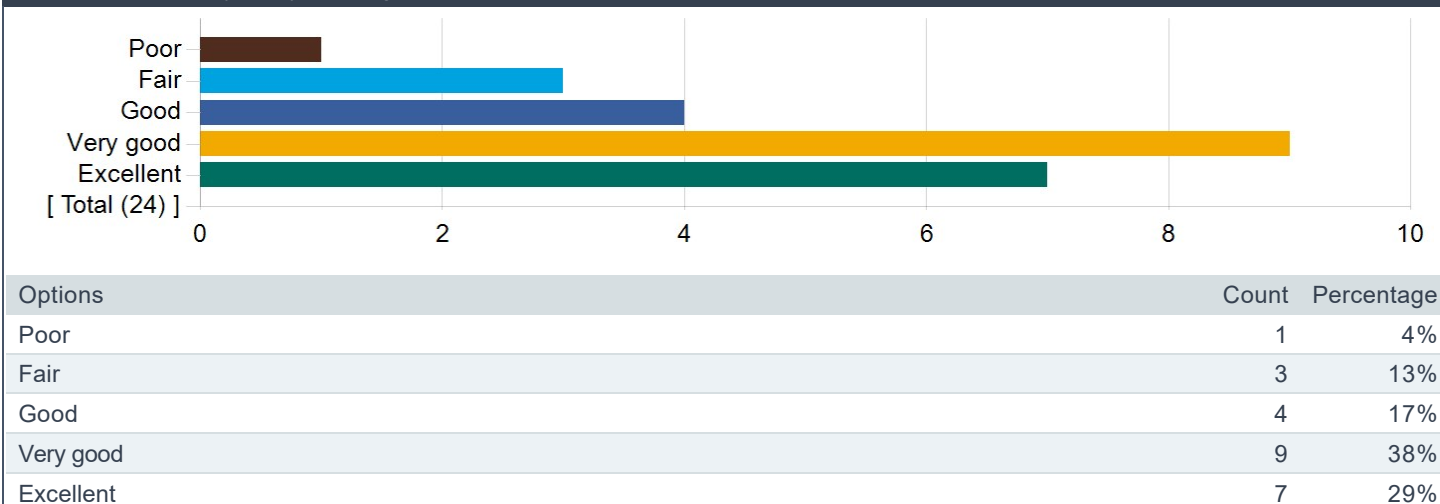


Core Questions (1 = Poor to 5 = Excellent)

1. Overall, the quality of my learning experience in this course so far is . . .



2. Overall, the quality of my learning experience with this instructor so far is . . .



Responses to open-ended questions

What did this instructor do to facilitate my learning within this course?

Comments
not sure
Dr. Fe Qi is good. The tests are the problem. They are wayyy too difficult compared to the ones given on textbook and examples
He provided pre-lectures that prepared us for the main ones.
professor's material helped me a lot
Actually stopping the class to answer the questions, and trying his best to answer them properly. He always makes an effort to answer ALL questions by ALL students.
The exercises were great and prepared me very well for the tests because they were challenging.
Provide some supplemental videos to study more in deep
The way instructor design the course materials and the style of teaching is best and also solves all the questions and queries for the students.
They produced a large number of informational videos, which I found to mostly be unhelpful and uninformative. In addition, the class segments were opposing and slow.
Dr. Qi was quick to respond whenever I needed assistance with the course material. He also provided a brief summary of each tests before it took place, which was very helpful for me since I am not a mathematically inclined student. I also liked the structure of his class where he provided us with pre-lecture material and solved problems during the lecture.
I really liked the format of having pre-lecture videos and then going through concrete examples in-class time. This really helped me to work through and understand many different types of questions which provided a very deep understanding of the techniques used for each topic. He was also great at answering questions and explaining topics in a way that is easy to understand, without taking up too much time. By far he is my favourite professor over the last 3 years of my University classes.
instructor was very understanding of the difficulty of the course and tried his best to help students
a
Stayed active during the lectures
Interactivity

How might this instructor improve this course?

Comments
not rush through all the content so quickly
By making less supplementary videos to watch and covering more things in class
Please use more difficult examples, so students are better prepared for tests
He could hand out easier and basic practice questions instead of mixing up hard and easy ones.
i think he is doing good, so no comment's
My only complaint would be how the students were, for some reason, compared to other students from a terribly biased and problematic highschool after the first test. It is unnecessary and terrible for people's confidence, a lot of people in the class groupchat felt that it was not only rude, but also not encouraging at all. I'd definitely drop the comparisons for next semester, unless you want more people to either give up early or just not put in the effort to finish the course, which then results in bad stats and a bad reputation.
Sometimes live lectures moved pretty slowly but that seemed to mostly be because the instructor had to explain things that were in the pre lecture videos that people should have watched before hand.
They are good in teaching and giving students some time for doubts
By giving more notes.
They should not spend their time making suggestions on what supplemental vitamins a student should be taking. They should instead stick to teaching the class.
I do not have any recommendations for Dr. Qi on how he should improve this course.
I think the format and content for this course are perfect the way it is!
teach it in person, the idea of math being learned online is pathetic to say the least. also, more fair test problems would be nice, it makes no sense when the average mark is 50%, where is the learning in that?
The instructor can improve this course by adding more examples.
I have no suggestions