

University of Denver
202370 Fall Quarter 2023

Course: MATH-1953-1: Calculus III
Instructor: Fei Qi *
Response Rate: 14/28 (50.00 %)

1 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	2	14.29%					
Disagree	(2)	1	7.14%					
Disagree more than Agree	(3)	2	14.29%					
Agree more than Disagree	(4)	2	14.29%					
Agree	(5)	4	28.57%					
Strongly Agree	(6)	3	21.43%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/28 (50.00%)				4.00		1.75		4.50

2 - Overall, this is an excellent course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	2	14.29%					
Disagree	(2)	2	14.29%					
Disagree more than Agree	(3)	3	21.43%					
Agree more than Disagree	(4)	3	21.43%					
Agree	(5)	3	21.43%					
Strongly Agree	(6)	1	7.14%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/28 (50.00%)				3.43		1.55		3.50

3 - Overall, this is an effective instructor.

Fei Qi

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	3	21.43%					
Disagree	(2)	1	7.14%					
Disagree more than Agree	(3)	4	28.57%					
Agree more than Disagree	(4)	1	7.14%					
Agree	(5)	3	21.43%					
Strongly Agree	(6)	2	14.29%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/28 (50.00%)				3.43		1.79		3.00

4 - Grades were assigned fairly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	7.14%					
Disagree	(2)	2	14.29%					
Disagree more than Agree	(3)	1	7.14%					
Agree more than Disagree	(4)	4	28.57%					
Agree	(5)	3	21.43%					
Strongly Agree	(6)	3	21.43%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/28 (50.00%)				4.07		1.59		4.00

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5 - I found this course challenging.

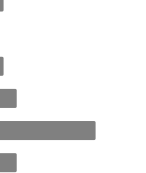

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%		<div>5.43</div>			
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	2	14.29%					
Agree	(5)	4	28.57%					
Strongly Agree	(6)	8	57.14%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/28 (50.00%)				5.43		0.76		6.00

6 - Labs were worthwhile. (Answer this question for lab courses only.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	1	20.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	1	20.00%					
Agree	(5)	3	60.00%					
Strongly Agree	(6)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
5/28 (17.86%)				4.20		1.30		5.00

7 - The instructor was well prepared.

Fei Qi

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	7.14%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	1	7.14%					
Agree more than Disagree	(4)	2	14.29%					
Agree	(5)	8	57.14%					
Strongly Agree	(6)	2	14.29%					
				02550100	Question			
Response Rate				Mean		STD		Median
14/28 (50.00%)				4.57		1.28		5.00

8 - The instructor seemed knowledgeable about the subject matter.

Fei Qi

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	1	7.14%					
Agree	(5)	7	50.00%					
Strongly Agree	(6)	6	42.86%					
				02550100	Question			
Response Rate				Mean	STD		Median	
14/28 (50.00%)				5.36	0.63		5.00	

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9 - The instructor was enthusiastic about teaching.

Fei Qi							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%				
Disagree	(2)	1	7.14%				
Disagree more than Agree	(3)	2	14.29%				
Agree more than Disagree	(4)	1	7.14%				
Agree	(5)	8	57.14%				
Strongly Agree	(6)	2	14.29%				
Response Rate				Mean	STD	Median	
14/28 (50.00%)				4.57	1.16	5.00	

10 - The instructor was readily available outside class for questions.

Fei Qi							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	1	7.14%				
Disagree	(2)	0	0.00%				
Disagree more than Agree	(3)	0	0.00%				
Agree more than Disagree	(4)	1	7.14%				
Agree	(5)	7	50.00%				
Strongly Agree	(6)	5	35.71%				
Response Rate				Mean	STD	Median	
14/28 (50.00%)				5.00	1.30	5.00	

11 - The instructor communicated the subject matter clearly.

Fei Qi							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	4	28.57%				
Disagree	(2)	0	0.00%				
Disagree more than Agree	(3)	1	7.14%				
Agree more than Disagree	(4)	2	14.29%				
Agree	(5)	7	50.00%				
Strongly Agree	(6)	0	0.00%				
Response Rate				Mean	STD	Median	
14/28 (50.00%)				3.57	1.79	4.50	

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12 - What are the strengths of the course and instructor?

Fei Qi

Response Rate 11/28 (39.29%)

- A strength he has is his ability to make time in his schedule to help and answer any question about the class.
- The instructor was very willing to work with students outside of class.
- Fei is forgiving when it comes to grades, allowing you to make up your midterms with a lot of work and wants you to succeed.
- Very knowledgeable on the topics, was prepared for class. Held a lot of office hours, and added even more around midterms and finals.
- Knew what he was talking about
- He is brilliant and really pushes his students to attack these challenging topics. It is definitely a class where hard work pays off.
- Fei always made himself available to students and was a very intelligent instructor. I learned a lot in this course.
- My favorite part about my instructor is that he cares about us and our success, always being available to meet and talk things through. When you meet with him he makes sure that you understand it before you leave and he is very knowledgeable about math and it is infectious. He does a great job not giving us a crazy amount of homework while also really preparing us for the test. All around I would just say he is a very fair guy and understands that this is not the only class people are taking and it is refreshing to be apart of his class.
- Fei Qi is a genius but his class is difficult. Al though he is always available outside of class but he teaches too fast and you can't really grasp the material with his teaching style.
- Fei was a professor who was always prepared to class and on time. Fei made himself available to the class for office hours and before exams.
- He's very passionate for math. He wants his students to succeed, so he goes through a lot of examples to help reinforce the ideas/concepts.

13 - What are the weaknesses of the course and instructor? What improvements can you suggest?

Fei Qi

Response Rate 10/28 (35.71%)

- Some improvements that I suggest would be to not go so fast when explaining the topics, its hard to follow and understand the concepts. Another suggestion I would make is giving better example problems when introducing the topic instead of copying it from the book, most people can't learn from the book. Another suggestion is when a student asks a question as too why or how you got the answer, don't say "oh that's easy" because it's obviously not easy since we are asking you the question of why.
- I struggled at understanding any content that Fei taught. For each two hour lecture I had with him, I also watched a two hour lecture from another professor because I truly could not understand Fei's lectures. I found Fei's grading style to be unfair, and there were multiple assignments, that even when taken to the math center for help, I was never able to fully understand how to do.
- Fei truly is a nice person but it is almost impossible to gather everything he says from the class. Everyone I've talked to has the same problem, nobody understands anything from class and everyone is kind of on their own to learn the material. More than half of the class dropped it before the second midterm and I don't blame them, this course is challenging but Fei goes through the material super fast and mostly talks to the board making it impossible to keep up and understand what he said.
- Went to fast and made it a lot of mistakes and would tell us about them days later. Also the fast paced environment made it so you either were able to write down notes and didn't see or hear what he was talking about or you didn't take notes so you could comprehend what he was saying.
- He moves so fast which makes keeping up in the lectures a challenge, but there is so much material to cover. Maybe leave the multivariate topics for multivariable calculus so we can spend more time on the core subjects.
- Fei's class was fast-paced and difficult to follow at times, and he often appeared unaware that his course was not the only one students were taking. He is clearly well-versed in the subject; however, by halfway through the quarter, a large amount of students had dropped the class. His grading was very tough; very little to no partial credit was given on any problems, and as a result, many students found themselves failing and were forced to drop.
- The only improvement I would suggest is just making the lectures a little more interactive to the students to ensure we are paying attention. Love the attention quizzes and the opportunity for extra credit but sometimes class can get a little tedious and more interactive might help with that. All around through, I thought the course was really good and I am happy this is how I started my freshman year
- I would suggest for Fei to slow down and make sure his students are understanding the material. Also, he shouldn't expect his students to have prior knowledge of, that is why you are taking the class so the you can learn.
- One notable weakness of the courses taught by Fei is a lack of professional communication with students. My initial encounter with Fei via Zoom during the first week left me disheartened, as he strongly recommended that I drop the class, confidently predicting my failure. This interaction was demeaning and, in all my years of higher education, I've never experienced such discouragement from a professor. Consequently, I felt apprehensive about seeking assistance during office hours or even participating in class discussions, fearing similar treatment in front of my peers. Moreover, Fei's teaching style assumed prior knowledge, rushing through course material without allowing ample time for students to practice problems independently during class. While Fei's expertise in mathematics is evident, there's a noticeable deficiency in communication skills and providing constructive feedback, often delivering criticisms that are overly harsh and demoralizing.
- I think he goes a bit too fast during lectures. Calc III is difficult because you have to remember a lot of different tests that may or may not converge or diverge. It's just a lot of remembering that doesn't help my learning.