

University of Denver
202270 Fall Quarter 2022

Course: MATH-1951-05: Calculus I
Instructor: Fei Qi *
Response Rate: 13/20 (65.00 %)

1 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	2	15.38%					
Disagree more than Agree	(3)	1	7.69%					
Agree more than Disagree	(4)	3	23.08%					
Agree	(5)	5	38.46%					
Strongly Agree	(6)	2	15.38%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.31		1.32		5.00

2 - Overall, this is an excellent course.



Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	2	15.38%					
Disagree more than Agree	(3)	3	23.08%					
Agree more than Disagree	(4)	4	30.77%					
Agree	(5)	2	15.38%					
Strongly Agree	(6)	2	15.38%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				3.92		1.32		4.00

3 - Overall, this is an effective instructor.

Fei Qi

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	2	15.38%					
Disagree more than Agree	(3)	3	23.08%					
Agree more than Disagree	(4)	3	23.08%					
Agree	(5)	3	23.08%					
Strongly Agree	(6)	2	15.38%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				4.00		1.35		4.00

4 - Grades were assigned fairly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	4	30.77%					
Agree	(5)	4	30.77%					
Strongly Agree	(6)	5	38.46%					
				02550100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				5.08		0.86		5.00

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5 - I found this course challenging.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	3	23.08%					
Agree	(5)	4	30.77%					
Strongly Agree	(6)	6	46.15%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				5.23		0.83		5.00

6 - Labs were worthwhile. (Answer this question for lab courses only.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	0	0.00%					
Agree	(5)	0	0.00%					
Strongly Agree	(6)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
0/20 (0.00%)				0.00		0.00		0.00

7 - The instructor was well prepared.

Fei Qi

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	1	7.69%					
Agree more than Disagree	(4)	1	7.69%					
Agree	(5)	7	53.85%					
Strongly Agree	(6)	4	30.77%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				5.08		0.86		5.00

8 - The instructor seemed knowledgeable about the subject matter.

Fei Qi

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	0	0.00%					
Agree	(5)	4	30.77%					
Strongly Agree	(6)	9	69.23%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
13/20 (65.00%)				5.69		0.48		6.00

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9 - The instructor was enthusiastic about teaching.

Fei Qi					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Disagree more than Agree	(3)	0	0.00%		
Agree more than Disagree	(4)	1	8.33%		
Agree	(5)	6	50.00%		
Strongly Agree	(6)	5	41.67%		
Response Rate				Mean	STD
12/20 (60.00%)				5.33	0.65

10 - The instructor was readily available outside class for questions.

Fei Qi					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	1	7.69%		
Disagree more than Agree	(3)	0	0.00%		
Agree more than Disagree	(4)	3	23.08%		
Agree	(5)	3	23.08%		
Strongly Agree	(6)	6	46.15%		
Response Rate				Mean	STD
13/20 (65.00%)				5.00	1.22

11 - The instructor communicated the subject matter clearly.

Fei Qi					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	15.38%		
Disagree	(2)	2	15.38%		
Disagree more than Agree	(3)	1	7.69%		
Agree more than Disagree	(4)	6	46.15%		
Agree	(5)	0	0.00%		
Strongly Agree	(6)	2	15.38%		
Response Rate				Mean	STD
13/20 (65.00%)				3.46	1.61

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12 - What are the strengths of the course and instructor?

Fei Qi

Response Rate 10/20 (50%)

- Fei clearly cares a lot about his students. He will go over problems if you ask, and is willing to meet with you outside of class to explain concepts you might be having trouble with.
- Professor Fei is extremely well versed and skilled with calculus as a subject. He shows a certain level of expertise in the subject that is prominent in all his work.
- This course was a very thorough encapsulation of Calculus. The homework problems were a good resource, and the recitation quizzes provided a good chance to refine skills. The instructor was very knowledgeable, and kept things light during the 2 hour period.
- He really cared for his students.
- Clearly cared deeply about his students and their success. You can look back at lecture videos if needed in the folder and it is SUPER helpful. A good teacher.
- If you ask a question he can be very helpful to that student, and he also makes sure we understand material during quizzes or extra exams/assignments.
- -has a strong voice so that students can hear him properly while he's wearing a mask and teaching simultaneously -clearly guides and advises students so that they can succeed in assessments - provides additional information and sources for students who need them -is open to being pointed out for his computational mistakes -always stops and checks to make sure that students are following during lectures and if they have any questions; if even one student is not following, he goes back to help them -his down-to-earth personality and slight clumsiness makes students more open to him and more participant -integrates breaks throughout lecture
- While homework wasn't worth points the quizzes every week came from the homework which was a great incentive. I appreciate how prepared the instructor made us for what was on each exam in terms of question types and how willing he was to answer questions.
- Very available to answer questions from students. Obviously cares a lot about students and their success. Really appreciated his communication
- Instructor clearly is very knowledgeable about subject matter, and wants students to learn. Provides helpful support when able.

13 - What are the weaknesses of the course and instructor? What improvements can you suggest?

Fei Qi

Response Rate 11/20 (55%)

- I had a hard time understanding his explanations. They were overly convoluted, and I found myself zoning out fairly often in class. I took calculus in high school, so I should know the material. However, I often found myself more confused after a class with this professor and was unsure of concepts I previously understood. He teaches by playing videos of him reading off powerpoint slides, and then explains certain concepts or problems afterwards. I found this kind of unhelpful, since there was no actual interactivity in the class. In math classes, the only way to learn is by doing the problems yourself. Sitting and watching a video doesn't help someone understand the material.
- Though Fei is extremely skilled at mathematics i feel that he is not a good fit for an introductory math course. Whether it be due to the quarter system or his expertise i found it difficult to actually succeed in his class due to his speed and how overqualified he was. Also due to my ADHD his grades relying mostly on quizzes was already a death sentence for me but also the fact that his Tuesday quizzes are not only harder than the Friday quizzes but the fact that they are also weighed far greater. Overall he is a great professor and very proficient but he does not fit as well in a calc 1 class
- The workload for this course could get heavy at times. The pace of information was also difficult to maintain, which is understandable due to the 10 week courses. One suggestion for the instructor, is that it would be beneficial to offer tutoring sessions for Calculus apart from the other classes.
- Actually teaching in real life on a whiteboard would be more helpful than playing Youtube videos of the instructor teaching. Additionally, teaching at a slower pace and giving us more chances to do examples in class would be more helpful.
- I couldn't understand him sometimes, he would give long-winded explanations on certain things that I learned in high school which were very simple before. Then he would say we were behind when we spent more than half of class on theoretical stuff in comparison to actual examples. I also thought it was strange that he taught us a through a video of him teaching the course while he was there.
- Hard to understand. A lot of theory which was difficult to sift through. Also on assessments often chose the most complex variation of a problem which was a bit frustrating at times.
- not very clear when describing during lecture, can make things more complicated or confusing than it should be. Also doesn't let student go through problems and then help when they struggle, very easy to not understand or slack off when doing work and not fully understand problems.
- -Sometimes speaks a bit too fast -Sometimes makes several computation mistakes, so it is occasionally difficult/misleading to reference his homework solution work -Sometimes digresses into conceptual matters that are not expected of students in this course, which convolutes the necessary information that students actually need to learn
- The lectures could be hard to follow sometimes and the problems he did on the board could definitely go too fast sometimes.
- Really difficult to learn from, maybe explain concepts in a very basic way before moving onto practice problems and their proofs.
- Office hours are during very busy hours of the day, so meeting outside of class hours is a challenge. Lectures are sometimes confusing, instructor could take some time to clarify further on difficult subjects.